Dear Friends,

For the past six years, I have had the quote, "Will it be easy? Nope. Will it be worth it? Absolutely." by my desk. I used this quote in a discussion with staff as we were dreaming and discussing the possibilities of replicating Patterson Park Public Charter School (PPPCS) and opening a second school in Southeast Baltimore. Little did I know how true this quote would be.

I am proud to say that Clay Hill Public Charter School (CHPCS) opened its doors in August 2021 with 25 staff members and 186 students in Kindergarten to 3rd grade. While we had been planning and dreaming of this for years, we definitely didn’t dream of doing it in a pandemic and at the same time PPPCS would re-open its doors to in-person learning for 724 students in Pre-Kindergarten to 8th grade for the first time in 18 months!

Our two schools are truly a place where children thrive as part of a vibrant and inclusive learning community, and it was incredible to watch them grow this year.

For example, Bryson H., a 2nd grader at CHPCS, was frequently frustrated by social interactions at the beginning of the year. He had minimal socialization opportunities in earlier grades due to the pandemic. By the end of the year, Bryson had forged new friendships and became a successful leader on the soccer team and in the aftercare program.

McKenzie C., a 6th grader at PPPCS, struggled with academic engagement during virtual learning. She missed the opportunities for hands-on learning and in-person engagement with her peers. Returning to in-person school allowed her teacher to provide the type of learning activities that best suit her alongside her peers. She fell in love with the novel, Twins, and grew two grade-levels in reading in one year.

I would be remiss if I didn’t take this letter to say thank you to our staff, students, volunteers, partners, Board Members, Clay Hill Founders, and community members for their dedication and determination in meeting the needs of each of our students in these unique times. You have made all of this possible.

I hope the pages included here provide a snapshot of the hard work and love each member of our school communities brought to our students, families, and neighborhoods this year.

Photo: Ms. Lindenfelser and her 1st grade daughter matching on Reading in Your PJs Day!
OUR EDUCATIONAL MODEL

MISSION
To be a place where students thrive as members of a vibrant and inclusive learning community with families, caregivers, staff, and neighbors engaged in a practice of whole-child education. By teaching and learning from one another, we embrace unique identities and cultivate an atmosphere of love.

VISION
Life-long learners, healthy families, and strong neighborhoods

VALUES
- Children
- Equity
- Love
- Creativity
- Wellness
- Collaboration

Photo: Ms. Hendrick's 2nd Grade Class

Photo: Ms. Duré and Ms. Augustine reading to first graders during the Read-a-thon
Photos: Top, Students working on their writing skills. Middle, students in Summer Fun Camp

PATTERSON PARK PUBLIC CHARTER SCHOOL

Demographics

729  PreK - 8
Students  Grades

11%  Students with Disabilities

24%  English Language Learners

Attendance

92.2%
overall attendance rate

Academic Achievement

ELA 42%
MATH 40%
students scored at or above grade level on STAR assessments

100%
of the Class of 2021 were eligible for criteria based high schools
CLAY HILL PUBLIC CHARTER SCHOOL

Demographics

186 Students
K - 3 Grades
46% English Language Learners

Attendance

90% overall attendance rate

Academic Achievement

ELA 30% of students scored at or above grade level on STAR assessments
MATH 36%

Photo: Top, students engaging in a connection activity. Bottom, students engaging in a science lesson.
As Community Schools, PPPCS and CHPCS create a network of partnerships with other community resources that promote student achievement and community well-being. Our integrated focus on academics, enrichment, health and social supports, youth and community development, recreation, employment, adult education and family engagement leads to student success, stronger families and healthy communities.

**COMMUNITY SCHOOLS**

**WELLNESS**
- 65 coats and cold-weather gear distributed
- 5 on-site vaccine clinics
- 122 free glasses distributed
- 698 families received food access supports

**ENGAGEMENT**
- 88 students served by Mobile Dentists
- 906 vision screenings
- 1935 boxes of food distributed
- 100 students served by the wholeness team

**OST**
- 65+ partnerships
- 41 family workshops and events
- 604 individual volunteers
- 4559 volunteer hours
- 2 organization-wide service days
- 220 families serviced in holiday giving
- 10 Youthworkers at PPPCS

Photo: Left, Students receiving their free glasses from Vision for Baltimore. Right, PPPCS celebrating our amazing volunteers
Ms. Perry and Ms. Costa's Kindergarten class celebrated Earth Day by learning about environmental stewardship and planting new trees around the school in empty tree pits!

**SPOTLIGHTS**

**Ms. Perry and Ms. Costa's Kindergarten class**

Ms. Perry and Ms. Costa's Kindergarten class with the most minutes read totaling 9,749 minutes during this year's Read-a-thon!

**Mr. Kodak's 1st grade class**

Mr. Kodak's 1st grade class was the CHPCS class with the most minutes read totaling 9,749 minutes during this year's Read-a-thon!

**Karen Bristol**

Karen Bristol displayed incredible leadership skills as she led her fellow 8th graders through many hurdles on their Outward Bound field trip!

**John Holtz**

John is our top reader! John read the most minutes across both schools during the Read-a-thon, and he is only in Kindergarten!
This year's alumni sponsorship winner is Jodi Ayree. After graduating from PPPCS in 2018, Jodi went on to Baltimore Polytechnic Institute for high school and is headed off to University of Maryland, College Park in Fall 2022 to major in Computer Science. Jodi attributes her success to Ms. Pinkett. "As my teacher, robotics lead, and tennis coach, Ms. Pinkett taught me how to approach challenging work and life lessons that I carry with me every day." We are so proud of Jodi!

After graduating from PPPCS in 2018, Anaijah went on to Baltimore City College for high school where she is graduating with a 4.5 weighted GPA! Anaijah is off to North Carolina A&T State University in the Fall where she will study Animal Science and Veterinarian Medicine. Anaijah will take with her PPPCS' vision of being a life-long learner. "In the process of learning new things, I hope to grow into the person I want to be." We are so proud of Anaijah!

The Language Project and Orchkids partnered with PPPCS and CHPCS to offer in classroom EPICS (formally known as Specials) classes! The Language Project teacher, Ms. Anaya, offered dynamic and interactive Spanish language classes to our elementary school students. Orchkids teacher, Mr. Liam, nurtured the promising futures of our students through musicianship classes with our littlest learners! Both programs also offered events for the whole family to participate in! We were so lucky to have Ms. Anaya and Mr. Liam in our buildings!
EXPENSES

Payroll - 80%
Interest & Depreciation - 9%
Technology - 3%
Materials & Supplies - 3%
Outside Services - 3%
Other - 2%

This data comes from an external audit comprised of consolidated statements of financial position as of June 30, 2021.

Thank you to all of our friends who gave to PPPCS, Inc. generously. We greatly appreciate your dedication.

In an effort to honor every contribution made to PPPCS, Inc equally, whether that be in the form of monetary donations, in-kind gifts, or volunteer time, we are omitting a donor list from this report. We could not have accomplished everything we did during the 2021-2022 school year without each contribution, and we are using this report to highlight and demonstrate the impact of contributions in all forms.