



The Mission of Patterson Park Public Charter School (PPPCS) and Clay Hill Public Charter School (CHPCS) is to be a place where students thrive as members of a vibrant and inclusive learning community with families, caregivers, staff, and neighbors engaged in a practice of whole-child education. By teaching and learning from one another, we embrace unique identities and cultivate an atmosphere of love. Our vision is life-long learners, healthy families, and strong neighborhoods.

PPPCS and CHPCS are community-founded schools driven to academic excellence and devoted to a whole child philosophy in a diverse setting. It is our privilege to serve a diverse community and our responsibility to foster inclusivity. We assert these values as the foundation for nurturing all our students, realizing our mission, and preparing our students for success in a global society.

PROJECT OVERVIEW

Patterson Park Public Charter School, Inc. is seeking a consultant to support our organization and schools with academic data analytics and school-level data cycles so that each school meets its academic goals for the year.

PROJECT GOALS

- PPPCS, Inc. has a calendar for data review at a school and org level that is aligned to existing assessment calendars.
- Senior leaders at PPPCS, Inc. have a deep understanding of the reporting tools available through STAR and are able to utilize them independently between interim assessments.
- PPPCS, Inc. has a process for reviewing school and org level data with the appropriate constituents so that data is being used to inform strategy and academic growth at the school level.
- PPPCS, Inc. senior leaders are aware of trends in academic data and using academic data to inform strategy and academic growth at the school level.

SCOPE OF WORK

- Operate with our mission, vision, values front of mind understanding that students and staff are whole people and data is one piece of their academic story.
- Develop a calendar of data review for school leaders using the existing assessment calendar at each school.
- Cultivate a deep knowledge of the STAR assessment and reporting tools among senior leaders within the organization
- Generate reports following interim assessments that provide senior leaders with:
 - Absolute data overall and among sub groups
 - Growth data overall and among sub groups
 - Trend data overall and among sub-groups
 - Analysis of grade level data
 - Analysis of class level data
- Create a process for reflecting on academic data that supports leaders in:
 - Identifying trends in outcomes
 - Identifying causes for those trends
 - Where necessary, identifying student groups for interventions
 - Where necessary, identifying teachers for interventions

- Facilitate leadership team meetings and serve as a guide in reflecting on academic data with senior leaders. Each meeting should end with clear next steps to impact trends in academic outcomes.

CURRENT ROADBLOCK AND BARRIERS TO SUCCESS

- Timing is challenging – the school year has already started and schools have calendars in place.
- Knowledge of assessments – each school team is in a different place in understanding the Star assessment suite.

TECHNICAL SKILLS REQUIRED

- Strong technical skills. Advanced level of knowledge with Google Documents or Microsoft Office Suite
- Excellent ability to analyze complex data and develop a data-driven strategy. This includes: experience working with data collection platforms, fluency in excel, knowledge of standards and educational data points

COMPENSATION

This is a consulting position. The target hourly rate for this position is \$125-\$150/hour. The hours will vary over the school year. We anticipate more hours early in the school year while establishing a process and fewer hours later in the year as the data analysis process is being facilitated. We anticipate 100-150 hours total.

WORK LOCATION & HOURS

27 N. Lakewood Ave. Baltimore, MD 21224 & 6410 E. Pratt St. Baltimore, MD 21224.

SUBMISSION REQUIREMENTS

To apply for this project, please email cover letter, resume, and work sample/s to Jane Lindenfelser at jlindenfelser@pppcs.org by Friday, September 23rd.

EQUAL EMPLOYMENT OPPORTUNITY AND NONDISCRIMINATION NOTICE

Patterson Park Public Charter School, Inc. does not discriminate on the basis of race, color, ancestry or national origin, religion, sex, sexual orientation, gender identity, gender expression, marital status, disability, veteran status, genetic information, age, or any other status protected by law in its employment.