



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

Patterson Park Public Charter School

A Bluebird Education Network School



Our mission: *To be a place where students thrive as members of a vibrant and inclusive learning community supported with families, caregivers, staff, and neighbors engaged in a practice of whole-child education. By teaching and learning from one another, we embrace unique identities and cultivate an atmosphere of love.*

Our vision: *Life-long learners, healthy families, and strong neighborhoods*



PATTERSON PARK PUBLIC CHARTER SCHOOL
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WELCOME BACK TO SCHOOL SY23-24



AGENDA

When	Mins	What	Facilitator
5:05-5:10	5	Welcome	MCdT
5:10-5:20	10	Teacher Introductions	AFSS
5:20-5:35	15	Bluebird Education Network	AFSS/YM/MCdt
5:35-5:55	20	School Goals Program Adjustments	MCdT/YM/AFSS
5:55-6:00	5	Transition to Classrooms	
6:00-6:30	30	Grade-Level Sessions	
6:30-6:45	15	Resource Fair	LO/Gym





COMMUNITY AFFIRMATIONS

I AM A LEARNER.
SOY UN APRENDIZ.



I AM CONFIDENT AND STRONG.
SOY CONFIDENTE Y FUERTE.

I AM UNIQUELY ME.
SOY ÚNICAMENTE YO.



I AM LOVED.
SOY AMADO.



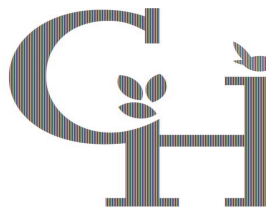


MEET THE TEAM!

PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL



Whole Child Education at Bluebird Education Network



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Patterson Park Public
CHARTER SCHOOL



OUR MISSION

To be a place where children thrive with families, caregivers, staff and neighbors engaged in a practice of **whole-child education**.

By teaching and learning from one another, we embrace unique identities and cultivate an atmosphere of love.



BLUEBIRD EDUCATION NETWORK

WHOLE CHILD EDUCATION

Providing a whole-child education means that our kids are the core of our teaching and learning community.

As a network, there are aspects of a whole-child education that should be consistent across each site and aspects of a whole-child education that may look unique at each site.



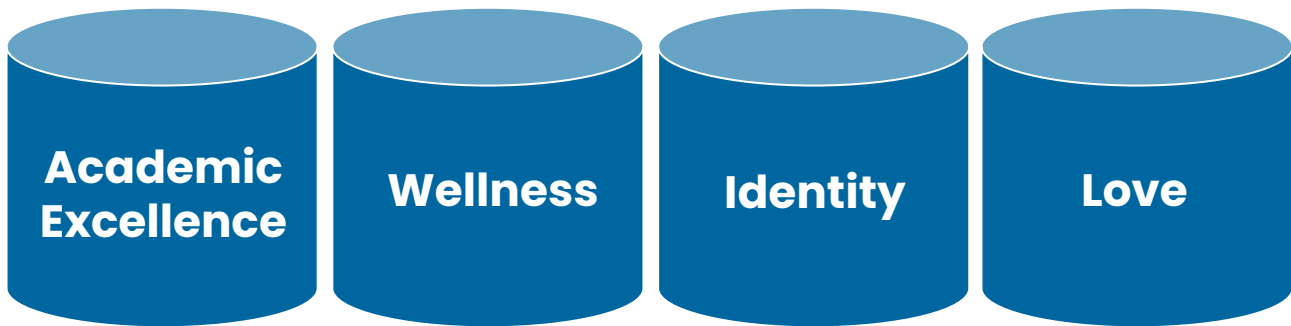
BLUEBIRD EDUCATION NETWORK

Whole Child Education

The whole child approach ensures that “each student is healthy, safe, engaged, supported, and challenged,” and adopts an overarching goal of the long-term development and success of all children. This approach develops and prepares students for the challenges and opportunities of tomorrow, enabling them to be responsible members of the global society.

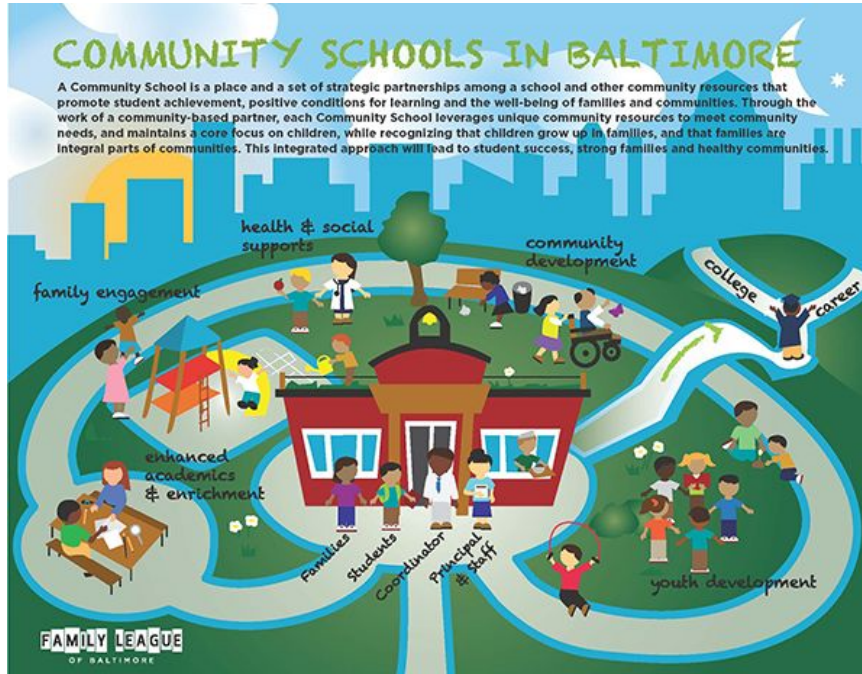
– ASCD (formerly the Association for Supervision and Curriculum Development), 2020

At Bluebird Education Network, we provide a **whole-child education** through four pillars:



BLUEBIRD EDUCATION NETWORK

Whole Child Education – Community Schools



Community School Model

- Family Engagement
- Enhanced Academics and Enrichment
- Health and Social Supports
- Community Development
- College and Career
- Youth Development



BLUEBIRD EDUCATION NETWORK



To be a place
where children thrive
with families, caregivers, staff & neighbors
engaged in a practice of **whole-child education**.

By teaching and learning from one another,
we embrace unique identities and cultivate an atmosphere of love.



How might we cultivate
lifelong learners,
healthy families, & strong
neighborhoods?

Academic Excellence



I AM A LEARNER

Wellness



I AM A CONFIDENT &
STRONG

Identity



I AM UNIQUELY ME

Love



I AM LOVED

**Enhanced Academics
& Enrichment**

**Health & Social
Supports**

Youth Development

Family Engagement

College & Career

**Community
Development**



...engaged in a practice of whole-child education...

Academic Excellence



I AM A LEARNER



ACADEMIC EXCELLENCE

We believe in the **awe-inspiring potential of children** and their abilities to challenge us, move us, and surprise us in ways large and small. They are the core of our teaching and learning community.

We believe the way to academic excellence is to foster **creativity and critical thinking** by challenging every child to excel using interdisciplinary, thematic, hands-on instruction. As a charter network, we have the **autonomy** to select our own **curriculum** and **assessments** aligned to these values.

We are also **accountable** to the children we serve. With measurable goals and the learning destination in mind, **curriculum** and **assessments** help us ensure exceptional learning experiences and outcomes for children through strong teaching practices.



BLUEBIRD EDUCATION NETWORK

I AM A LEARNER

- Arts Integration
- Celebrations of Learning
- Child-Centered
- Daily Specials Programming
- Differentiated Instruction
- Field Trips (1x per quarter+)
- Highly Qualified Staff
- Inclusive (ESOL/SWD/GAL)
- Normed Assessments
- Positive Classroom Culture
- Professional Development
- Research-Based & Thematic Curriculum

READING & WRITING	MATH
	

Star Assessments

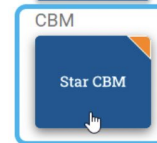
English



Spanish



CBM



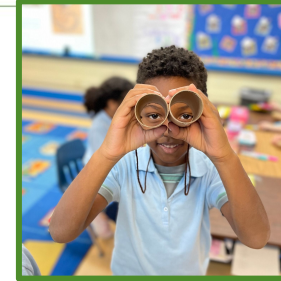
BLUEBIRD EDUCATION NETWORK

I AM A LEARNER at Patterson Park

"The city is our classroom,
the world is our future"

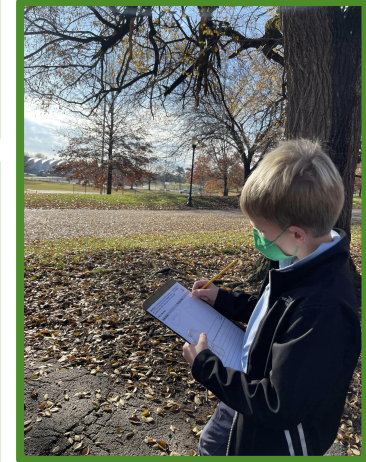


READING & WRITING	MATH
	



SOCIAL STUDIES 3-5	SOCIAL STUDIES 6-8
	

SCIENCE K-5	SCIENCE 6-8
	



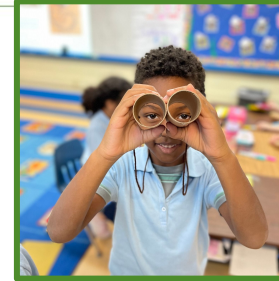
PATTERSON PARK PUBLIC CHARTER SCHOOL
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I AM A LEARNER at Patterson Park

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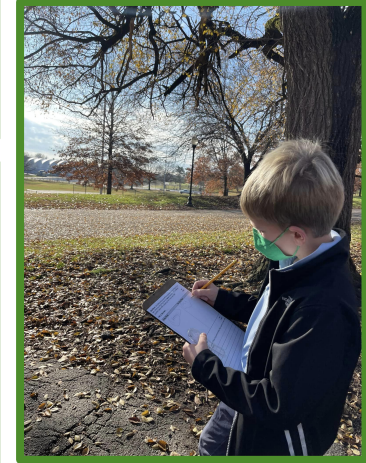


READING & WRITING	MATH
	



SOCIAL STUDIES 3-5	SOCIAL STUDIES 6-8
	

SCIENCE K-5	SCIENCE 6-8
	



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

...where children thrive...

Wellness



I AM A CONFIDENT & STRONG

WELLNESS

We believe in cultivating an accessible and supportive environment to maintain and improve every child and family's **physical, mental, and emotional health** of every child and family.

We nurture our students by partnering with and **supporting their families**, leading to lasting relationships beyond their time in our school.

Neighbors and partners contribute to our school, families help families, and our kids care for their community.



BLUEBIRD EDUCATION NETWORK

I AM CONFIDENT AND STRONG

- Before & After Care
- Community Circles
- Daily Recess
- On-Site Clinical Staff
- Research-Based Social Emotional Curriculum
- Restorative Practices
- Schoolwide Community Building Events
- Staff Wellness Committee
- Wrap-Around Services



**SOCIAL EMOTIONAL
LEARNING**

**second
step**

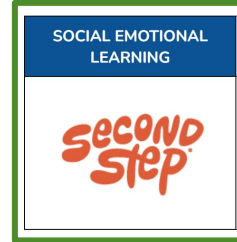


BLUEBIRD EDUCATION NETWORK

I AM CONFIDENT & STRONG at Patterson Park



- Wholeness Team
- Two full time social workers
- Villa Maria Catholic Charities
- Curriculum Embedded SEL Instruction
- Conflict Resolution Support



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

...we embrace unique identities...

Identity



I AM A UNIQUELY ME

IDENTITY

We believe in being a community that embraces the unique identity of each member. We **nurture each child's identity development** through an understanding of historical contexts of race and all expressions of self.

We hold ourselves and each other accountable to personal growth, acknowledgement of the historical injustices in our community, and changes within the school's own practice.

We are committed to doing the work needed to become an **equitable learning environment**. We actively seek to make brave spaces where we can have truth-telling conversations through equity and justice. In addition, we strive to promote equity within the school to work towards building an equitable and just future together.



BLUEBIRD EDUCATION NETWORK

I AM UNIQUELY ME

- Accessibility
- Daily EPICS Programming
- Equitable & Reflective Hiring Practices
- Extra Curricular Activities (OST)
- Heritage, Cultural, and Identity Celebrations
- Inclusive (ESOL/SWD/GAL)
- Interest-Driven Experiences & Opportunities
- Professional Development

MUSIC	SPANISH
<p>Baltimore Symphony Orchestra</p> <p>ORCHkids</p>	<p>IMMERSION LANGUAGE PROGRAMS</p> <p>the LANGUAGE PROJECT</p>



BLUEBIRD EDUCATION NETWORK



BLUEBIRD EDUCATION NETWORK

I AM A UNIQUELY ME at Patterson Park



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

...and cultivate an atmosphere of love....

Love



I AM LOVED

LOVE

We believe who you are as a person before you come to school matters, so we care for, protect, support, and encourage everyone in our community by cultivating **a network of committed, caring individuals** and strengthening family and community structures that support healthy interpersonal relationships.

Our school is **deeply dedicated to our students, community, and each other**. We are always there for each other and work together to build resiliency and adapt when challenges arise.



BLUEBIRD EDUCATION NETWORK

I AM LOVED

- Caregiver Communication
- Celebrations
- Child Centered
- Collaboration within Network
- Community Affirmations
- Community Schools Model
- Family Engagement
- Family Handbook
- Family Volunteer Commitment/Hours
- Parent Representation & Groups
- Supporting School Community



ParentSquare

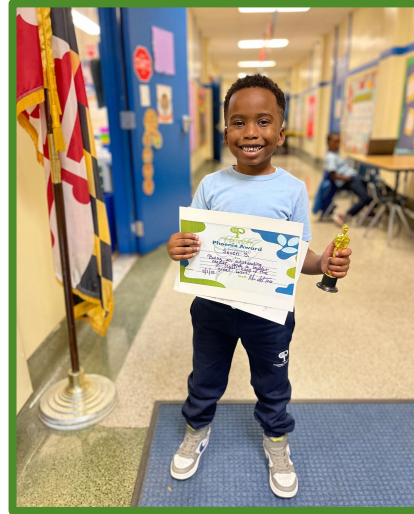
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BLUEBIRD EDUCATION NETWORK

I AM LOVED at Patterson Park



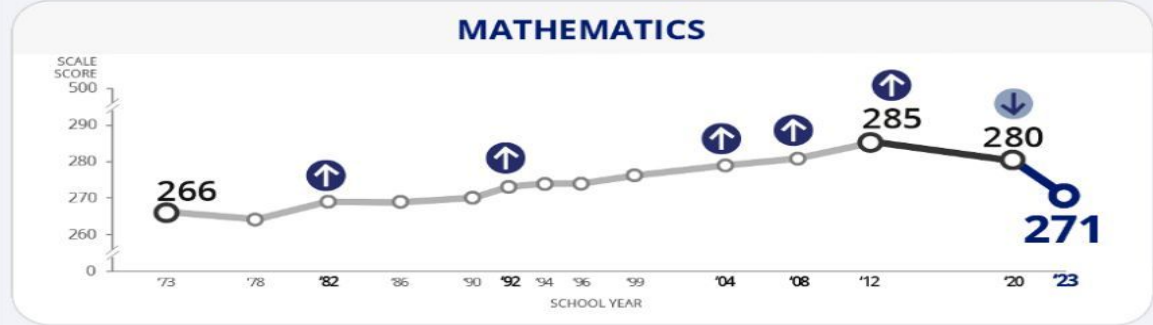
PATTERSON PARK PUBLIC CHARTER SCHOOL
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DATA & SCHOOL-WIDE GOALS



NATIONAL TRENDS

NAEP Math & Reading Scores — 13 year olds



-9

Score change
between
2020 and 2023



-4

Score change
between
2020 and 2023



ELA, MATH & SCIENCE DATA

	MD	City	PPPCS
ELA	48%	26%	38%
Math	24%	8%	11%
SCIENCE	30%	10%	23%



DATA TRENDS



	ELA
22-23	38%
21-22	37.5%
20-21	26%
18-19	44.7%

	MATH
22-23	11%
21-22	11%
20-21	8%
18-19	24%

	SCIENCE
22-23	23%
21-22	18.3%
20-21	
18-19	23.5%

CULTURE

Attendance


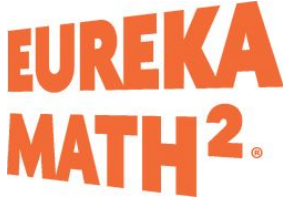

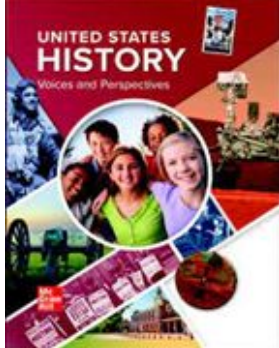
- Year-End attendance: 92.05%
only PK below 90%
- Q4 attendance: 92.89%
ARCA Students: 24% EOY
(33% in Q3) (38% in Q2)
165 students

Wholeness

- 68.27% of students referred to Wholeness Team received sustained services
- 87/724 students receiving clinical/SEL services (12%)
- 46 Suspensions

IMPLICATIONS

- Curriculum Implementation and Supports
- ◆ EL Coaching
 - ◆ Eureka Math Squared Curriculum
 - ◆ SAVVAS 3-5 Social Studies
 - ◆ McGraw Hill 6-8 Social Studies
 - ◆ Second Step Implementation
 - ◆ UFLI Pilot Implementation
 - ◆ SABES Science Curriculum K-5
 - ◆ IQWST Science Curriculum 6-8





READING & WRITING	MATH
	
SOCIAL STUDIES 3-5	SOCIAL STUDIES 6-8
	



IMPLICATIONS

- Content Teams and Collaborative Planning
 - ◆ Math
 - ◆ Science/Social Studies
 - ◆ ELA
 - ◆ Data Analysis
 - ◆ Academic Planning and Preparation
 - ◆ Classroom visits and walkthroughs
 - ◆ Student work review protocol
 - ◆ Lesson planning

- Coaching Cycles (ELA, Math, Foundational Reading, Science, Social Studies)
 - ◆ 1-1 Sessions
 - ◆ Differentiated objectives
 - ◆ School-wide focus

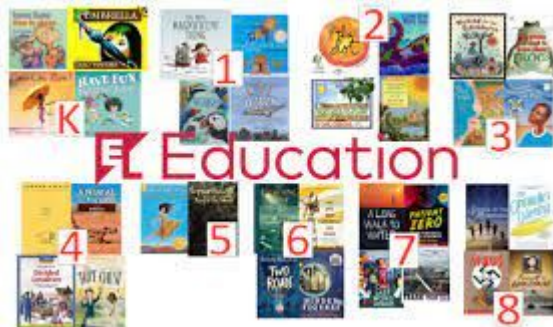
SOCIAL EMOTIONAL LEARNING	READING INTERVENTION
	
SCIENCE K-5	SCIENCE 6-8
	



KEY PARTNERSHIPS

- Curriculum Implementation and Supports
 - ◆ EL Coaching
 - ◆ Eureka Math Squared Curriculum
 - ◆ SAVVAS 3-5 Social Studies
 - ◆ McGraw Hill 6-8 Social Studies
- Behavior and Wellness Referral Support
 - ◆ Online system to track student referrals

EL EDUCATION INSTRUCTIONAL COACHING



DEANSLIST

DeansList

SKYROCKET



**SKYROCKET
EDUCATION**



PATTERSON PARK PUBLIC CHARTER SCHOOL
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SCHOOL GOALS 2023-2024

Academic Excellence

- Increase school-wide student proficiency in the STAR Math from 37% to 47% by May of 2024.
- Increase school-wide student proficiency in STAR Reading from 35% to 45% by May of 2024.
- Increase student proficiency on the MCAP assessments by 10% from SY22-23 to SY 23-24.

Equity

- Reduce suspensions by 30% during school-year 2024.
- Reduce monthly office referrals in Pre-K - 2 from beginning of the year to the end of the year.
- Increase the percentage of students feeling safe according to the student wholeness survey from 78% to 88% by June 2024.

Bright Future

- 80% of students referred to mental/health services receive sustained services.
- Increase school-wide attendance from 92% - 93% by June 2024.
- Decrease chronic absenteeism from 24% to 14% by June 2024.



SCHEDULE HIGHLIGHTS

- School Early Dismissal- Wednesdays at 1:15 p.m.
 - June 11th at 11:45 p.m.
- Asynchronous Learning Days (Professional Development/Parent Teacher Conferences)
 - October 6th
 - December 1st
 - March 1st
- Instruction starts at 7:45 a.m.
 - Students enter building at 7:35 a.m.
 - Breakfast starts at 7:20 a.m.



SCHOOL UNIFORM

6-8TH GRADE

**WHERE
TO BUY?**



SCAN HERE!

Daily Uniform:

- Short sleeve or long sleeve blue oxford button down **w/ logo**
- Blue plaid skort or skirt (**from Flynn and O'Hara**)
- Navy Blue twill uniform pants or walking shorts (plain style, no skinny fit or cargo pants, shorts must be knee-length)
- Solid navy microfleece or sweatshirt with or without logo
- Solid navy blue sweater (V-Neck Pullover, cardigan or vest) with or without logo
- **NEW!** Solid navy blue hooded sweatshirt **with white PPPCS logo** (only this hoodie is permitted)

*(*sweaters and sweatshirts must have uniform oxford underneath)*

Gym Day Uniform:

- Light Blue Short sleeve t-shirt **w/ logo**
- Navy Blue mesh gym shorts **w/ logo** (knee-length)
- Navy Jogger Sweatpants (elastic cuff, no fleece, taper or flare) with or without logo
- Navy crewneck sweatshirt **w/ logo**



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

TRAFFIC FLOW, ENTRY & DISMISSAL

- Be courteous and patient
- No honking
- No double parking - double parked cars are at risk of being ticketed at a rate of \$250
- Park and walk



SCHOOL UNIFORM



Patterson Park Public
CHARTER SCHOOL

DAILY UNIFORM PRE-K OPTIONS

- Navy uniform gym shorts
- Navy uniform sweatpants
- Light Blue PPPCS t-shirt
- Navy blue PPPCS Sweatshirt
- Or, the K-5th uniform

SCHOOL UNIFORM UNIFORME ESCOLAR



UNIFORME DIARIO PARA PRE-K

- Shorts deportivos de uniforme azul marino
- Pantalones deportivos de uniforme azul marino
- Camiseta celeste de PPPCS
- Sudadera azul marino PPPCS
- O, el uniforme de K-5to grado

DAILY UNIFORM K-5TH GRADE OPTIONS

Daily Uniform:

- Navy blue uniform trousers or walking shorts (no leggings or jeans)
- Light blue uniform PPPCS polo
- Navy blue uniform cardigan sweater, sweater vest or plain navy sweatshirt--No Hoodies
- Blue Plaid uniform jumper

Gym Day Uniform:

- Navy blue uniform gym shorts
- Navy blue sweatpants
- Light blue uniform PPPCS t-shirt
- Navy blue PPPCS sweatshirt



UNIFORME DIARIO PARA KINDER A 5 GRADO

Uniforme Diario

- Pantalón o shorts de uniforme azul marino (no leggings o jeans)
- Camisa polo uniforme celeste de PPPCS
- Sueter Cárdigan o chaleco o sudadera uniforme azul marino (no diseños)--No capuchas
- Vestido de cuadrados uniforme azul marino

Uniforme del Día de Gimnasio

- Shorts de gimnasia de uniforme azul marino
- Pantalón de sudadera azul marino
- Camiseta uniforme celeste de PPPCS
- Sudadera PPPCS azul marino

DAILY UNIFORM 6-8TH GRADE OPTIONS

Daily Uniform:

- Navy blue uniform trousers or walking shorts (No leggings or jeans)
- Blue Plaid uniform skirt or skort
- Light blue PPPCS uniform Oxford shirt
- Navy blue uniform cardigan sweater or sweater vest or plain navy sweatshirt--No Hoodies

Gym Day Uniform:

- Navy blue uniform gym shorts
- Navy blue sweatpants
- Light blue uniform PPPCS t-shirt



UNIFORME DIARIO PARA 6, 7, y 8 GRADO

Uniforme Diario

- Pantalón o shorts de uniforme azul marino (no leggings o jeans)
- Falda o falda pantalón de cuadros uniforme azul
- Camisa Oxford de uniforme celeste de PPPCS
- Sueter Cárdigan o chaleco o sudadera uniforme azul marino (no diseños)--No capuchas

Uniforme del Día de Gimnasio

- Shorts de gimnasia de uniforme azul marino
- Pantalón de sudadera azul marino
- Camiseta uniforme celeste de PPPCS
- Sudadera PPPCS azul marino

Shirts: Navy blue or white short-sleeved shirts. **Shoes:** Black navy blue or white flat-heeled closed-toed shoes. Sneakers with non-skid soles for gym days. **Zapatos:** Zapatos cerrados de tacón plano de color negro, azul marino o marón. Tenis con suela antideslizante para los días de gym. **Other:** Students may wear navy blue or white leggings or tights under uniform skirts or jumpers. Students may wear long-sleeved, solid-colored (navy blue or white) shirts under short-sleeved uniform shirts. **Otro:** Los estudiantes pueden usar medias o mallas azul marino o blancas debajo de las faldas o jumpers del uniforme. Los estudiantes pueden usar camisas de manga larga de un solo color (azul marino o blanco) debajo de las camisas de manga corta del uniforme.



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

TITLE I

SCHOOL STATUS/RIGHTS OF TITLE 1 PARENTS

- Highly Qualified Teachers
- Parent Choice Transfer Option
- Supplemental Educational Services
- School family compact
- Information can be found in Family Guide to City Schools, or by visiting City Schools' website at www.baltimorecityschools.org



PATTERSON PARK PUBLIC CHARTER SCHOOL
A BLUEBIRD EDUCATION NETWORK SCHOOL

SCHOOL BUDGET

Budget Information (Title I Parent Allocation & Fair Student Funding)

- Last year, we created a budget committee that included parents, and then reviewed by the Board
- We will hold a budget forum and review in the Spring
 - Including surveys!
- Budget is online
- Budget allowed Title I to support family involvement activities, used for events, workshops and educational supports for families.

23-24 Notable Adjustments Based on Feedback

- Expeditionary Learning
- Curriculum supports
- Extracurricular activities



PPPCS PHONE POLICY – YONDR

What if I want to reach my child during the school day?

We want our students to be engaged in their learning. If you need to contact your child during the school day, contact the main office at (410) 558-1230.

What if there is a school emergency?

In case of a school emergency, we direct our students to safety first, following our school emergency preparedness protocol.

Will my student's phone be safe?

Students are in possession of their phone – in their Yondr pouch – for the entire school day. We will advise students to store the pouch in their lockers (Middle School) or backpack where it is completely safe. PPPCS is not responsible for damaged or missing phones.

What if the Yondr pouch gets damaged or a student is caught on their phone?

The Yondr pouch is property of Patterson Park Public Charter School. If a student damages their pouch or is caught on their phone, Administration will collect the phone/pouch and contact home:

- **1st Occurrence:**
 - **Student will receive a referral**
 - **Guardians will be required to come to the school for a conference and to pick up their child's phone.**
 - **Students will turn in their phone daily to school administration for one week following the incident.**
- **Repeat Occurrence: If this behavior is repeated, all steps will be followed above as well as a conference with administration to determine a plan to ensure proper implementation of the school policy and alignment to the Baltimore City Schools Code of Conduct.**

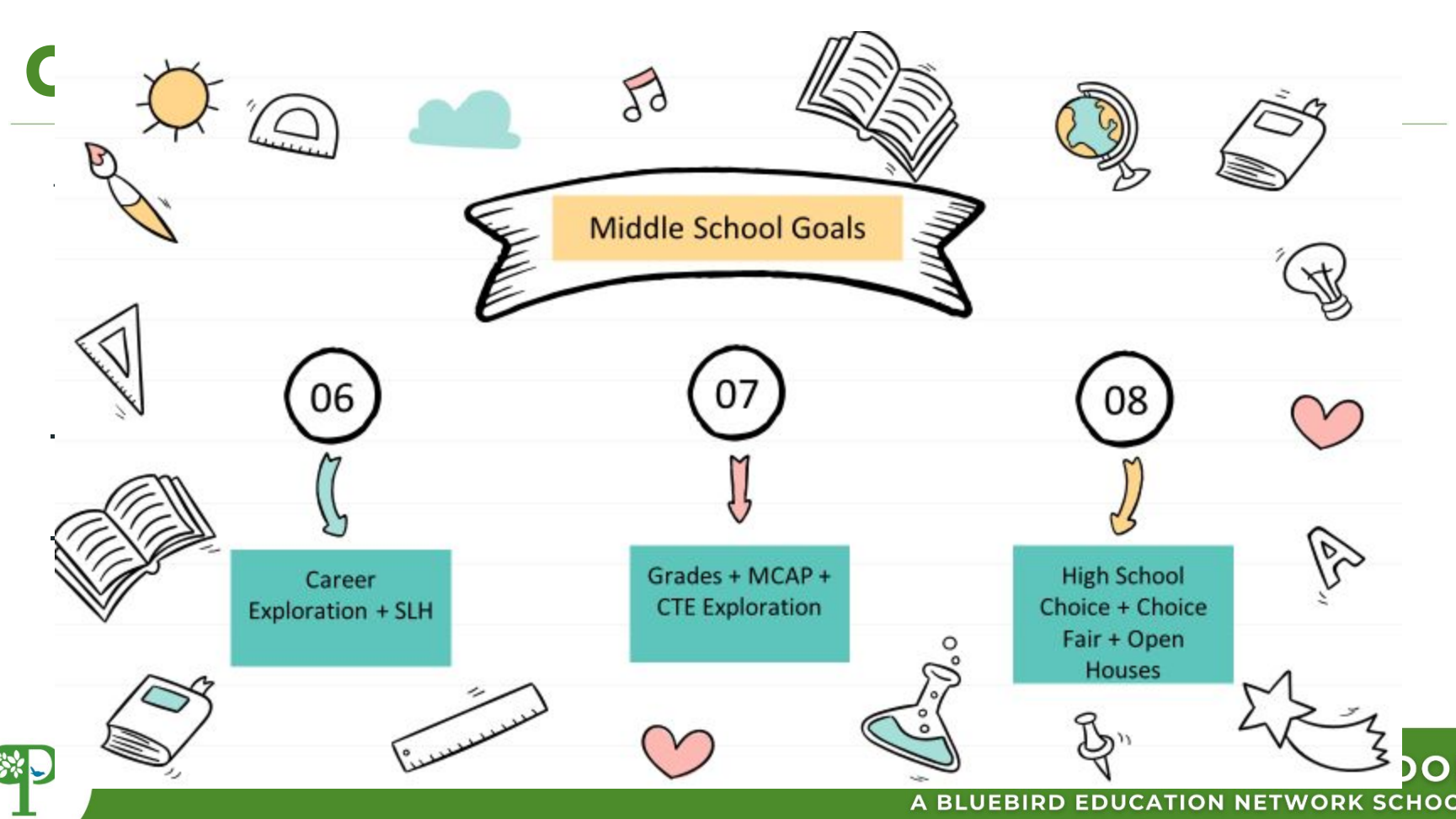
Note: Damage consists of any signs that the physical integrity of the pouch has been compromised, whether intentional or unintentional, as determined by the school.





Crystal King
School Counselor
She/her/hers
cking@pppcs.org
Ext. 359





The diagram features a central banner with the text "Middle School Goals". Below the banner are three numbered circles: 06, 07, and 08. Each circle has a colored arrow pointing down to a teal box. Box 06 is labeled "Career Exploration + SLH" and is accompanied by an open book icon. Box 07 is labeled "Grades + MCAP + CTE Exploration" and is accompanied by a heart icon. Box 08 is labeled "High School Choice + Choice Fair + Open Houses" and is accompanied by a star icon. The entire diagram is surrounded by various educational icons: a sun, a paintbrush, a protractor, a cloud, a musical note, an open book, a globe, a closed book, a lightbulb, a heart, a letter 'A', a ruler, a heart, a beaker, a pushpin, and a star. The bottom of the image has a green banner with the text "A BLUEBIRD EDUCATION NETWORK SCHOOL" and a logo on the left.

Middle School Goals

06

Career
Exploration + SLH

07

Grades + MCAP +
CTE Exploration

08

High School
Choice + Choice
Fair + Open
Houses

COMMUNITY SCHOOL RESOURCE FAIR

- After your grade level presentations, join us in the GYM for our Community Schools RESOURCE FAIR!
 - Sign up for programs, get help with Parent Square, have your questions answered
- Turn in your evaluation for a RAFFLE TICKET for a fall-inspired prize!
- Grab a SNACK for your way home!

Please exit through the Gym and the Baltimore Street doors.



PATTERSON PARK PUBLIC CHARTER SCHOOL
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GRADE LEVEL BREAK-OUT ROOMS

6th Grade

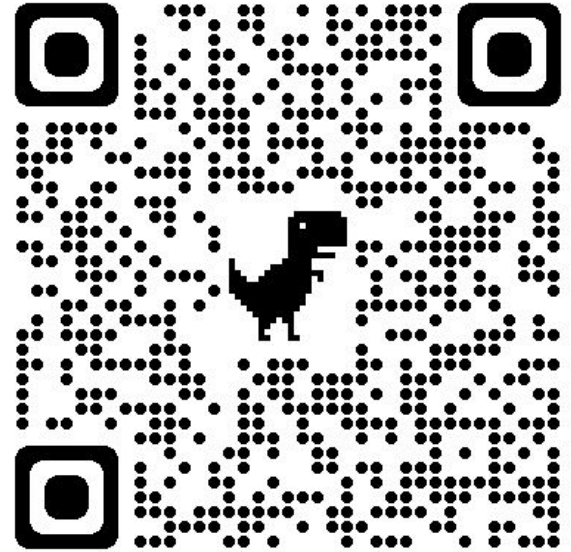
→ Art Room (Rm 201)

7th Grade

→ Ms. Fragier's Room (Rm 303)

8th Grade

→ Stay in Cafeteria



Stop by the Resource Fair in the Gym on your way out!



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