

### Compact and Home-School Partnership Plan Overview

This Compact and Home-School Partnership Plan is an agreement that Patterson Park Public Charter School families, students and teachers jointly developed. Our Compact and Home-School Partnership Plan explains how families and teachers will work together to make sure all students reach or exceed grade-level standards. This Compact and Home-School Partnership Plan describes:

- Critical academic skills for the Pre -K through 8<sup>th</sup> grade students.;
- How the identified skills align with our School Performance Plan
- How the identified skills align with the BCS Blueprint for Success.
- The actions families can take at home to help students master the identified academic skills.
- The strategies school staff will use to build the capacity of families to support learning at home; and
- The actions our students will take to master the identified academic skills.

### Family Participation at School

Families are always welcome to participate or observe in their child’s classroom, volunteer at school events, attend Family workshops and take part in joint decision making. We expect all PPPCS families to complete 20 hours of Family Engagement per school year. Contact the Family Engagement Coordinator, 410 558 1230 x412 to arrange a visit to your child’s classroom or get engaged with other activities.

### Jointly Developed

The parents, students and staff of Patterson Park Public Charter School jointly developed this Compact and Home-School Partnership Plan. Educators identified critical academic skills and suggested home learning strategies. Families added ideas to make these action steps more specific and reasonable. Students identified what they could do to master the identified skills.

### Targeted Academic Skills for 22-23

#### ATTENDANCE

SY22-23: 15% or fewer PPPCS’ students are chronically absent.

SY22-23: Increase school-wide attendance by 2% from 92% to 94%.

#### ELA/MATH STAR ASSESSMENT

SY 22-23: 80% of At/Above level students achieve “moderate” growth and below level students achieve “ambitious” growth in math and language arts.

#### MCAP GOAL

SY 22-23: Increase proficiency by 10% on the MCAP assessments.

SY 26-27: 80% of students in grades 3-8 will be proficient on MCAP Assessments

#### SCHOOL CULTURE

SY 22-23: Student’s’ responses on a Wholeness Survey indicate feeling connected, supported and safe.

#### STUDENT WHOLENESS

SY 22-23: 80% of students referred to mental/health services receive services.

Alignment with our School Performance Plan
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Goals reflect progress in the areas of Academic Excellence, Equity and Bright Future.
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Alignment with the BCS Blueprint for Success
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Baltimore City Public Schools Blueprint for Success puts a focus on literacy as the foundation for all learning and the key to opportunity. By improving our student’s early literacy skills in k-2, they can access texts and unlock opportunities as they grow as a learner.

As foundational literacy skills are the foundation of literacy instruction, understanding numbers and their quantities are the foundation for math computation and problem solving. This foundation will unlock opportunities for students in Science, Technology, Engineering, and Mathematics, providing more career readiness for our students.

### Strategies Families Will Apply at Home

Literacy Strategies	Example
1. Talk with your child.	Talk with your child about what they enjoy reading/learning about, find books around those topics/interest.
2. Read with and to your child.	Model fluent reading to help your child hear and understand how books are read for at least 20 minutes per night.
3. Attend Family Learning Workshops.	Attend all Family Learning Workshop sessions to learn about and practice important skills with your student.
4. Use interactive websites.	Support your child to use interactive websites like RazKids and Freckle to practice important literacy skills and find level readers appropriate for their current reading level.
5. Practice reading letter sounds with your child.	Use the same flash cards you made for letter names. Flash them in random order and ask our child to tell you the sound the letter makes
6. Sight word work.	Create flashcards to show your child letters out of order and have them tell you the name of the letters. Use both upper and lowercase letters in random order.

Math Strategies	Example
1. Number recognition.	Cook with your student and have them practice recognizing numbers and fractions with the measurements. You can also have them practice adding or subtracting the measurements.
2. Attend Family Math Night	Learn and practice grade appropriate skills and activities with your student’s teacher.
3. Practice number sense and basic math skills.	Play card games at home.
4. Practice math fact fluency.	Create flashcards with your students and use to practice math fact fluency. Can be used for number recognition, addition/subtraction and/or multiplication/division.
5. Use interactive websites.	Support your child to use interactive websites like Freckle and Zearn to practice number sense and work on problem-solving.

### Strategies Educators Will Use to Build Family Capacity

1. Host “Back-to-School Nights”.
2. Share and explain student performance data to help families know if their child is at, above, or below grade level on the identified skills (every semester) during conferences and through virtual and in-person data sessions.
3. Co-plan and co-host meaningful family events to demonstrate activities to do at home and provide opportunities for families to practice skills. Families will be encouraged to volunteer to co-design/co-lead these events. These events are intended to help families be equal partners in their child’s educational process.
4. Send home a weekly update through ParentSquare with updates of what students learned during the week and how parents can continue to support this learning at home.
5. Share practice sets that target the identified skills for families to use at home.
6. Use in-person events to help families connect with one another and share successful practices and fun activities to support their students.
7. Be available by phone, email or in-person meetings. These interactions will be in a language families can understand to



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- ensure two-way communication.
- 8. Coordinate our Compact and Home-School Partnership Plan with all other federal, state and local programs, including our Community Schools Program.
- 9. Provide an opportunity for families to review and provide feedback on the schoolwide plan prior to submitting the plan to the district for approval.

### Accessibility

We want all families to fully participate in the Compact and Home-School Partnership Plan process and our capacity-building events. To ensure you can participate we will: (1) schedule meeting dates and times based upon input from families; (2) provide interpreters; (3) prepare handouts and other resources in all appropriate languages; (4) assist with transportation to and from in person sessions; (5) provide childcare during all in-person sessions; and (6) provide food for participants at in-person sessions.

### Monthly Family Events

The following calendar lists family events for the 2022-23 school year. We have designated 1 event per month to specifically enhance family capacity to support learning at home. During these monthly capacity-enhancing events, we will model 1 or more of the literacy/math strategies from the list on the previous page. Family participants will have multiple opportunities to practice using the strategies so that all participants develop sufficient confidence and competence to regularly apply the strategies at home. In between each of the capacity-building sessions, we will use videos, printed documents, websites, and social media to motivate and encourage families to apply the strategies. As you can see in the calendar, we will use the remaining scheduled family events to provide families with additional tips and tools to support how they help their child at home.

Month	Event	Focus
July 2022	Early Learning Play Date	Community Building
August 2022	Early Learning Play Date	Community Building
August 2022	Pre-K and K Meet and Greet	Share tips/tools at event
August 2022	MS Back to School Night	Share tips/tools at event
September 2022	Back to School Night(s)	Family Practice Event
September 2022	Mis Raices Meeting	Share tips/tools at event
September 2022	Family Engagement Fair	Family Practice Event
October 2022	HS Choice Info Session	Share tips/tools at event
October 2022	Lantern Parade and workshop	Family Practice Event
October 2022	Hispanic Heritage Celebration	Share tips/tools at event
October 2022	Parent-Teacher Conferences	Family Practice Event
October 2022	Hekima Meeting	Share tips/tools at event
October 2022	Mis Raices Meeting	Share tips/tools at event
October 2022	Healthy Minds, Healthy Bodies session	Share tips/tools at event
November 2022	Family Math Night	Family Practice Event
November 2022	Fall Family Festival + Resource Fair	Share tips/tools at event
November 2022	Family Learning Workshop	Family Practice Event
November 2022	Hekima Meeting	Family Practice Event
November 2022	Healthy Minds, Healthy Bodies session	Share tips/tools at event
November 2022	Quarter 1 Awards Ceremony	Share tips/tools at event
December 2022	Winter Heritage Event	Share tips/tools at event



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December 2022	Healthy Minds, Healthy Bodies session	Share tips/tools at event
December 2022	Parent-Teacher Conferences	Share tips/tools at event
December 2022	Posada	Share tips/tools at event
December 2022	Pre-K Family Meeting	Family Practice Event
December 2022	School Steering Committee	Joint decision making.
January 2023	Healthy Minds, Healthy Bodies session	Share tips/tools at event
January 2023	Mis Raices Meeting	Share tips/tools at event
January 2023	Hekima Meeting	Share tips/tools at event
February 2023	Healthy Minds, Healthy Bodies session	Share tips/tools at event
February 2023	Black History Month Celebration	Share tips/tools at event
February 2023	Mis Raices Meeting	Share tips/tools at event
February 2023	Quarter 2 Awards Assembly	Share tips/tools at event
March 2023	Healthy Minds, Healthy Bodies session	Share tips/tools at event
March 2023	Family Reading Night	Family Practice Event
March 2023	Read-a-Thon	Family Practice Event
March 2023	Parent-Teacher Conferences	Share tips/tools at event
March 2023	Mis Raices Meeting	Share tips/tools at event
March 2023	Hekima Meeting	Share tips/tools at event
April 2023	Dia del Nino/Kids Day	Family Practice Event
April 2023	Spring Service Day	Share tips/tools at event
April 2023	Mis Raices Meeting	Share tips/tools at event
April 2023	Hekima Meeting	Share tips/tools at event
April 2023	Healthy Minds, Healthy Bodies session	Share tips/tools at event
May 2023	Healthy Minds, Healthy Bodies session	Family Practice Event
May 2023	Parent-Teacher Conferences	Share tips/tools at event
June 2023	Volunteer Appreciation Event	Share tips/tools at event
June 2023	Closing Ceremonies	Celebration

### Annual Meeting

Patterson Park Public Charter School will hold a meeting at the beginning of the school year to review/update this Compact and Home-School Partnership Plan. Through this session, you will have the opportunity to learn about your rights, understand how your child is performing on key skills, share success stories of how you are helping their child at home, and identify additional supports you need so they can continue to support learning at home. This review will also include a discussion of how all Parent and Family Engagement funds will be spent. The annual meeting will also give you an opportunity to review and comment on our schoolwide plan.

### Rights To Know



**Patterson Park Public**  
CHARTER SCHOOL

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As a Title I school, we must meet federal rules related to teacher qualifications. These rules allow you to learn more about teacher training and credentials. We are happy to provide this information to you. Parents/guardians can have access to the following information regarding our teachers:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching.
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived; and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether their child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.